

Contribution 1:

Thanks for letting me be a part of this forum. I facilitate a youth media programme in Kenya and would like to share just one example in relation to question 1. We were preparing to make a video with primary school children between 12 and 20 years in an area where female genital cut is a MUST. Earlier, the adults from the NGO I am working with had discussed the same issue with the question of whether this was OUR issue or the COMMUNITY issue. From the youth discussions, it emerged that uncircumcised girls cannot get a husband in this community so they are forced marry outside their community [very difficult] or take themselves to be circumcised when they are bigger otherwise the traditional mid-wives in the area [it is a remote community with scanty infrastructure] - cut off their clitoris before helping them with the delivery as it is taboo for them to deliver a woman who is still in a 'child' state.

So, the issue the youth took up on the area of FGC was "the bad behavior and attitude of the girls and boys who have undergone this rite of passage to adulthood" - they drop out of school as they feel equal to the adult teachers, so this is what they wanted the community and the youth to discuss - behavior change of circumcised youth towards their teachers - so that they can remain in school, acquire an education and bring development to their community.

So, to answer the question number one - the youth and the community know best.
Wajuhi Kamau

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Contribution 2:

I'd like to share a case study in response to:
"SKILLS - we need to show business companies what they can do. Case studies are needed. Concrete projects..."

I'm attaching the case study and the preface for it with the context.

Thank you,
Lisa Mueller
Program Officer
PATH

(You can find the two documents attached to this email.)

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